



THE COUNCIL OF COMMUNITY COLLEGES OF JAMAICA
ASSOCIATE OF SCIENCE EXAMINATION

SEMESTER II – 2019 MAY

PROGRAMME: ENGINEERING
COURSE NAME: CHEMISTRY FOR ENGINEERS
CODE: CHEM2401
YEAR GROUP: TWO
DATE: TUESDAY, MAY 14
TIME: 3:00 P.M. – 5:00 P.M.
DURATION: 2 HOURS
EXAMINATION TYPE: FINAL

This Examination Paper has 7 Pages

INSTRUCTIONS:

1. **THIS PAPER CONSISTS OF SIX (6) QUESTIONS. ANSWER ANY FOUR (4)**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

SECTION A

Instruction: Answer any **FOUR (4)** questions in the booklet provided.

Question 1

The safety air bags used in many vehicles are inflated on impact by a gas that is produced from the rapid decomposition of sodium azide (NaN_3).

- A. Assuming that the gas produced behaves as an ideal gas under these conditions:
- State **TWO (2)** properties of an ideal gas. (2 marks)
 - Use the ideal gas equation to calculate the number of moles of gas produced in an airbag of volume $4.0 \times 10^{-3} \text{ m}^3$ at a pressure of $2.0 \times 10^5 \text{ N.m}^{-2}$ and a temperature of 298 K. (4 marks)
 - Given that the mass of gas produced in the airbag is 87.5g, use the answer from (A. part ii.) to calculate the molar mass of the gas. (3 marks)
- B. State Boyle's Law and Charles' Law and display both graphically. (4 marks)
- C. The foul odour of dirty socks may be attributed to caproic acid, which is an organic acid made of 62% carbon, 10.3% hydrogen and 27.6% oxygen.
- Define the terms *empirical formula* and *molecular formula*. (2 marks)
 - Calculate the empirical formula of caproic acid. (3 marks)
 - Calculate the molecular formula of caproic acid, given that its molar mass is 116 g.mol^{-1} . (2 marks)

(Total 20 marks)

Question 2

- A. Draw and describe the shapes of the *s* and *p* orbitals. (3 marks)
- B. i. Water (H₂O) and hydrogen chloride gas (HCl) molecules exhibit different intermolecular, but similar intramolecular forces of attraction. With the aid of diagrams, differentiate between these specific types of bonds. (10 marks)
- ii. Using MgCl₂ and FBr as examples:
- show how ionic and covalent bonds are formed. (4 marks)
 - state **THREE (3)** properties of any **ONE (1)** of the two compounds. (3 marks)
- (Total 20 marks)

Question 3

- A. The following data was obtained for the reaction between two reactants A and B at 55 °C.

Exp. #	[A]/ mol dm ⁻³	[B] / mol dm ⁻³	Initial Rate/ mol dm ⁻³
1	0.10	0.10	1.0 x 10 ⁻³
2	0.20	0.10	2.0 x 10 ⁻³
3	0.30	0.10	3.0 x 10 ⁻³
4	0.10	0.20	1.0 x 10 ⁻³
5	0.10	0.30	1.0 x 10 ⁻³

- Calculate the order of the reaction with respect to A and B and hence write the rate law. (5 marks)
 - Determine the value of the rate constant at this temperature. Include units. (3 marks)
 - Calculate the initial rate of the reaction when both reactants have an initial concentration of 0.20 mol dm⁻³. (3 marks)
 - Calculate the half-life of the reaction at this temperature. (3 marks)
- B. With the aid of a suitable diagram, describe how the rate of a chemical reaction is affected by an increase in temperature. (6 marks)
- (Total 20 marks)

Question 4

- A. Define the term galvanic cell. (2 marks)
- B. Draw a diagram of a galvanic cell which has the following overall cell reaction

$$\text{Zn}(s) + \text{Pb}^{2+}(aq) \rightarrow \text{Zn}^{2+}(aq) + \text{Pb}(s)$$
- Label the anode and the cathode. (2 marks)
 - Identify the ions in the solutions, with their respective concentrations. (2 marks)
 - Indicate the direction of electron flow in the wire. (1 mark)
 - Indicate an appropriate electrolyte for the salt bridge and the direction of ion flow. (2 marks)
- C. With reference to part (B.) above:
- State **TWO (2)** purposes of the salt bridge? (2 marks)
 - Use the data booklet provided to calculate the standard EMF of the cell, and further state if the reaction is spontaneous or non-spontaneous. (3 marks)
 - Write balanced half equations for the reaction at each electrode. (2 marks)
 - Identify the oxidising and reducing agents and write the shorthand cell notation. (4 marks)
- (Total 20 marks)

Question 5

A. i. State *Le Chatelier's Principle*. (2 marks)

ii. Based on *Le Chatelier's Principle*, briefly explain the effect on the equilibrium amount of ammonia (NH_3) in the equilibrium reaction below, if:



1. oxygen gas is removed from the system
2. the volume of the container is increased
3. the temperature is increased
4. a metal catalyst is added

(8 marks)

iii. Write the equilibrium expressions for K_c and K_p for the reaction in (A. part ii.) above.

(2 marks)

iv. Calculate the equilibrium concentration of ammonia (NH_3) at 25°C , if $K_c = 0.828$ (at 25°C) and the concentrations at equilibrium for O_2 , NO and H_2O are 0.112 , 0.332 and $0.233 \text{ mol dm}^{-3}$ respectively.

(3 marks)

B. Formic acid (HCOOH) naturally occurs in ant stings.

i. Write the balanced chemical equation to show formic acid acting as a Bronsted-Lowry acid.

(1 mark)

ii. Calculate the pH of a $0.025 \text{ mol dm}^{-3}$ formic acid solution, if $K_a = 1.8 \times 10^{-4}$.

(4 marks)

(Total 20 marks)

Question 6

- A. What do you understand by the term bond energy? (1 mark)
- B. The lattice energy of lithium chloride can be calculated from a Born-Haber cycle using the following data:

	$\Delta H^\circ/\text{kJ mol}^{-1}$
first ionization energy of lithium,	+520
enthalpy change of atomization of lithium,	+159
enthalpy change of atomization of chlorine,	+121
electron affinity of chlorine atoms,	-364
enthalpy of formation of lithium chloride	-409

Required:

- i. Write an equation, including state symbols, for each of the enthalpy changes listed below:
 1. First ionization energy of lithium
 2. Enthalpy change of formation of lithium chloride
 3. The lattice energy of lithium chloride (6 marks)
- ii. Construct a labelled Born-Haber cycle for lithium chloride and use the cycle to calculate the lattice energy of lithium chloride. (11 marks)
- iii. Explain how you could expect the numerical magnitude of the lattice energy of lithium chloride to compare with that of sodium chloride. (2 marks)

(Total 20 marks)**END OF EXAMINATION**